



District Report Card: 2017


| | |
|---------------------|----------------------------|
| State: Goa | District: South Goa |
| Class: 3 | Subject: EVS |
| Schools: 104 | Students: 2419 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 1197 | 49.48 | 1222 | 50.52 |

| | | | | |
|---|--------|-------|--------|-------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 1492 | 61.68 | 927 | 38.32 |

| | | | | | | | | |
|--|--------|------|--------|-------|--------|------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 28 | 1.16 | 285 | 11.78 | 167 | 6.90 | 1939 | 80.16 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 3 | 3 | 2 | 0 | 0 | 26 |

| | | | | |
|--|------------|-------|------------------|-------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 412 | 17.03 | 2007 | 82.97 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 63.37 | 62.65 | 64.08 | 65.15 | 60.51 | 61.54 | 63.75 | 55.24 | 69.43 | 66.87 | 62.30 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 57.34 |
| E303 | Identifies relationships with and among family members | 56.50 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 64.01 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 70.19 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 69.83 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 49.01 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 58.08 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 47.13 |
| E313 | Observes rules in games (local, indoor, outdoor) | 36.70 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 79.00 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 210 | 8.68 | 468 | 19.35 | 965 | 39.89 | 776 | 32.08 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (36.70)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (47.13)

3 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (49.01)

4 - Identifies relationships with and among family members (56.50)

5 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (57.34)